

Leadership Class

Flint Hills Community Church

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Introduction

1. This class is about leadership in the Church.
 2. One goal is to prepare for leadership to fill the elder vacancy in our church.
 3. But you can be a leader without being an elder. For example, there were seven men placed in a leadership position in the early church in Acts 6. Their position was to manage the distribution of food to widows.
 4. However, a major purpose of our class will be to focus on eldership
 5. In the next few weeks we will be talking about the following:
 - a. Biblical Eldership
 - b. What it means to “Shepherd”
 - c. You will be asked to construct your own Doctrinal Statement complete with Scripture references.
 - d. We will examine some fundamental “tricks of the trade” in teaching the Bible to adults.
 - e. You will each be given an opportunity (hopefully more than one) to teach the adult Sunday School class with feedback from the rest of the class.
 - f. I will attempt to give you practical suggestions in getting along with people in the process of shepherding them. (Church politics)
- A. Qualifications of Elders – Table.** We will go through the table and discuss it. The major emphasis is character traits.
- B. Biblical Eldership Manual.** We will go through the manual and discuss it. The major emphasis is the history and job description of elders.

C. Doctrinal Statement. You must include a minimum of eleven (11) areas. (You may include more if you wish.) You must include appropriate Scripture references. (In other words, be prepared to back up your ideas with Scripture.) Please provide copies for yourself and every other person in the class including Jim. What do the Scriptures say about

1. The Bible
2. God the Father
3. God the Son (Jesus Christ)
4. God the Holy Spirit
5. Angels
6. Man
7. Sin
8. Salvation
9. Church
10. Israel
11. Future
12. Some sample doctrinal statements (sometimes called “Statement of Faith”):
 - a. My own doctrinal statement. 7 pages. .pdf copy. I used the Dallas Theological Seminary Statement and modified / expanded it.
<http://www.wordexplain.com/PDFdocs/DoctrinalStatement.pdf>
 - b. Grace University, Omaha, Nebraska. (I graduated from Grace in 1969.) 5 pages:
<http://www.graceuniversity.edu/pdf/doctrinal-statement.pdf>
 - c. Dallas Theological Seminary. (I graduated from DTS in 1974.) .html document. 21 “Articles.” Scriptures “pop up” with mouseover.
<http://www.dts.edu/about/doctrinalstatement/>

- d. The Master's College. MacArthur's College. (Jeremiah and Missi attended and/or graduated.) .html document. Scriptures do not "pop up." <http://www.masters.edu/abouttmc/doctrine.aspx> I think this statement is identical to that of the Master's Seminary.
 - e. The Master's Seminary. John MacArthur's Seminary. (My son-in-law graduated from TMS.) I do not know if the Seminary Statement differs from the College's. <http://www.tms.edu/AboutSOF.aspx> I think this statement is identical to that of the Master's College.
 - f. Calvary Bible College. Nate and Allison Phipps graduated from Calvary. David Peters attended. Rachel Phipps is attending. <http://www.calvary.edu/college/about-calvary/statement-faith/> This statement of faith appears to reflect the views of Calvary Theological Seminary also.
13. Please begin working on your doctrinal statement *immediately*. Ask for help if you need it!

D. Teaching.

1. Basis for talking about teaching.
 - a. The example of Jesus. Matt. 4:17 (Jesus began to preach and say, "The Kingdom of Heaven is at hand"); Mark 1:14-15 (Jesus came into Galilee, preaching the gospel of God, saying, "The time is fulfilled, and the kingdom of God is at hand; repent and believe in the gospel.")
 - b. Jesus' expectation of His leader-followers. Matt. 4:19 (Follow me and I will make you fishers of men); Matt. 10:7 (as you go, preach, saying, "The kingdom of heaven is at hand"); Matt. 28:20 (teaching them to observe all that I commanded you); Acts 1:8 (you shall be my witnesses)
 - c. Biblical qualifications for elders. 1 Tim. 3:2 (able to teach); Titus 1:9a (holding fast the faithful word which is in accordance with the teaching)
 - d. Biblical responsibilities: Acts 20:27-32 (Paul: "I did not shrink from declaring to you the whole counsel of God"; "Be on guard for yourselves and all the flock," "shepherd the flock"; "after my departure savage wolves will come in;" "I commend you to God and to the word of God and His grace"); Titus 1:9b, (so that he will be able both to exhort in sound doctrine and to refute those who contradict.) 13 (...For this reason reprove them severely so that

they may be sound in the faith,)

2. You will need to prepare to teach 1 OT narrative passage and 1 NT doctrinal passage. Maximum length of narrative passage = 1 chapter. 1 chapter will probably be way too much ground to cover in a doctrinal passage – you probably should settle for a paragraph or two.
 - a. Examples of OT Narrative. Gen., early Ex., Josh.- 2 Chron. (Jonah and Ruth are two good short books to get a handle on.)
 - b. Possible suggestions for NT doctrine. Romans, Eph., Phil., Col; 1 John
3. I will give you suggestions on how to prepare a lesson in teaching the Bible. Preliminarily
 - a. Narrative.
 - 1) After selecting your passage, write down (or type up) a detailed sequence of events in the chapter. (Helpful Q's – who, what, when, where, how, why?)
 - 2) Jot down applications that will be helpful for your audience – ask, “So what practical applications / principles are there for me and my audience to live by?”
 - b. Doctrinal
 - 1) After selecting your passage, write down (or type up) a detailed progression of doctrinal points the author is making in the paragraphs. (Helpful Q's – who, what, when, where, how, why?)
 - 2) Jot down applications that will be helpful for your audience – ask, “So what practical applications / principles are there for me and my audience to live by?”
4. Those in the class who have experience will be encouraged to pass on their suggestions also.
5. Please decide immediately at least one session of that which you wish to teach. Hand in your topic to me ASAP, and begin to work on preparing your lesson immediately. We will schedule you out so you know when your deadline is.